



Archbishop Borders School

2017 – 2018 Standardized Test Scores

Logramos

A standardized test is an assessment administered and scored in a consistent manner. The tests are designed so questions, conditions for administering, scoring procedures, and interpretations are consistent and handled in a predetermined, standard manner. Data received from standardized tests assist educators with curricular, instructional and program decisions. These data also assist the school and Archdiocese of Baltimore in developing professional development opportunities for teachers and potential interventions for students. They are valid and reliable means to measure individual and overall student performance at a particular point in time.

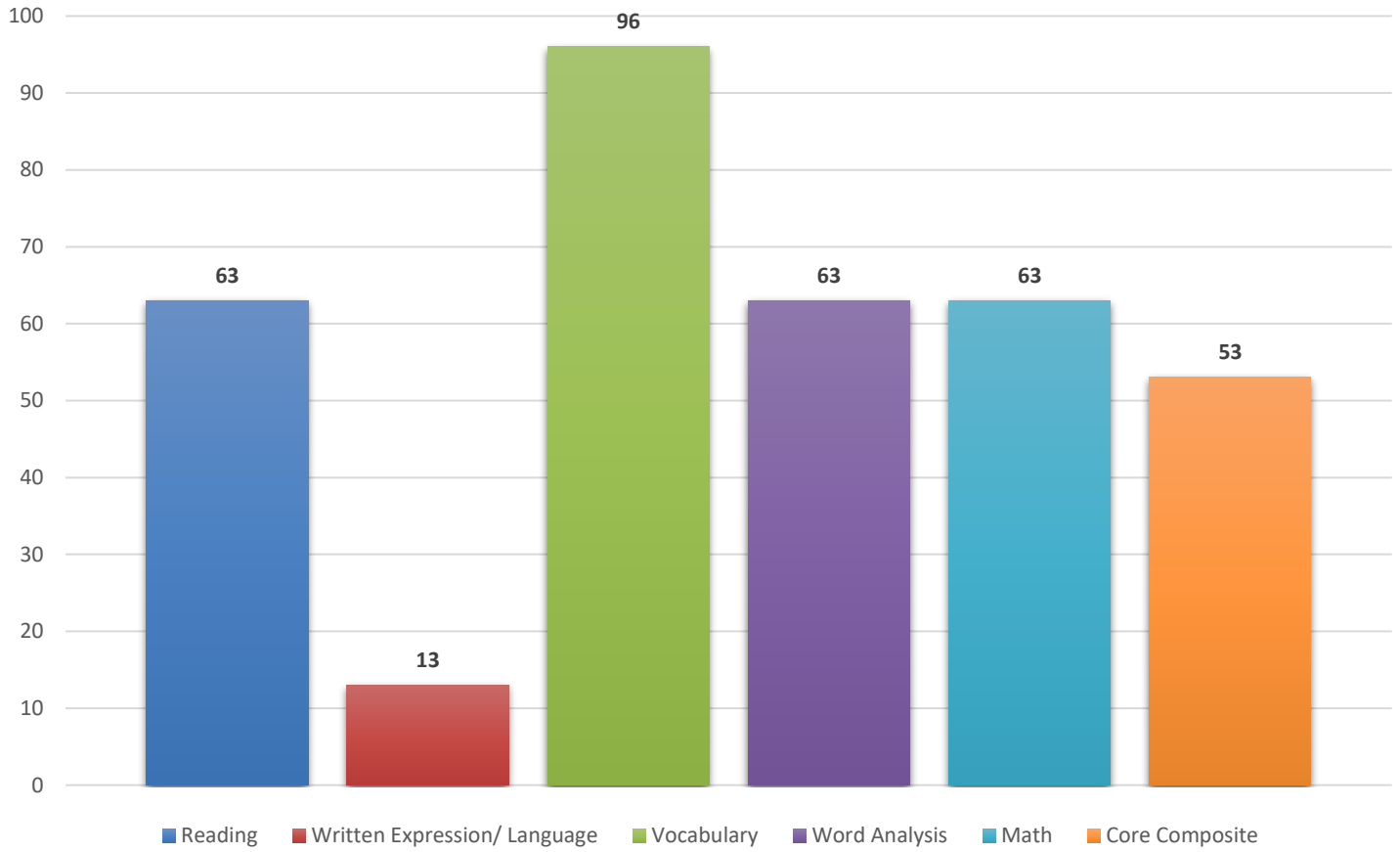
The Logramos Assessments are given to all students at Archbishop Borders School in grades K through 6 every Spring. The assessment is reflective of the scope and sequence of the IOWA Assessment which is offered in grades 2-8 across the Diocese. All of the items on the IOWA and Logramos evaluate either Basic Understanding or Thinking Skills. Scores on the IOWA are calculated using national norms. This means that students' scores are compared to the scores of all students nationally who took the same exam. **The national average is the 50th percentile.**

Our students take the following standardized tests:

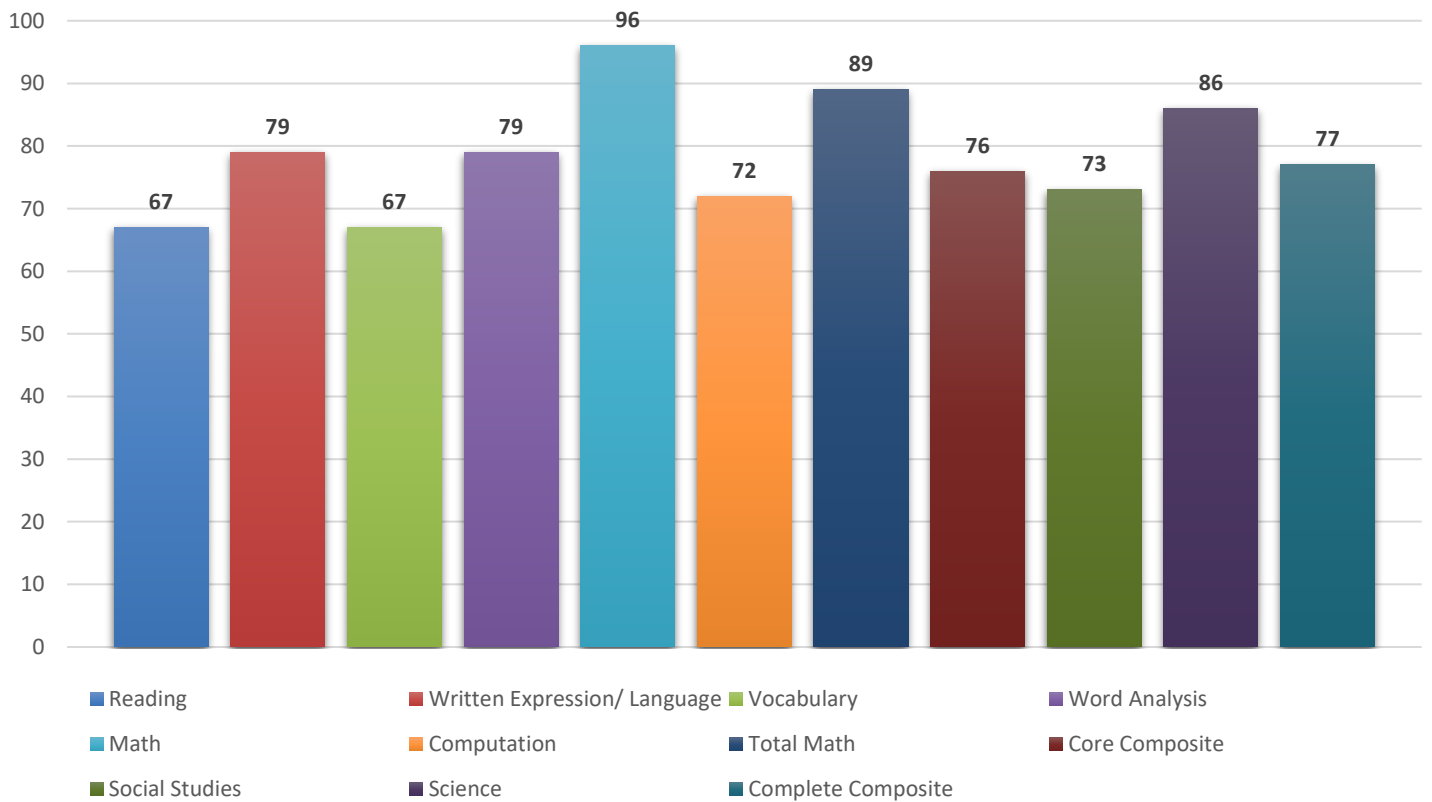
- IOWA Assessments – This multiple choice test is taken every Spring by all students in grades 2 through 8.
- Logramos – A group-administered achievement test designed specifically for the growing population of native Spanish speaker in the United States.
- Assessment of Children Religious Education (ACRE) Exam – This test is taken in the Fall by 8th graders and in the Spring by 5th graders.

The student performance data that follows is a snapshot of how the entire class performed on each particular subtest along with a core composite score, which aggregates English Language Arts and Mathematics sections. While information can be gleaned from these data graphs, it is important to evaluate student and school performance using a variety of factors in addition to student performance on standardized assessments.

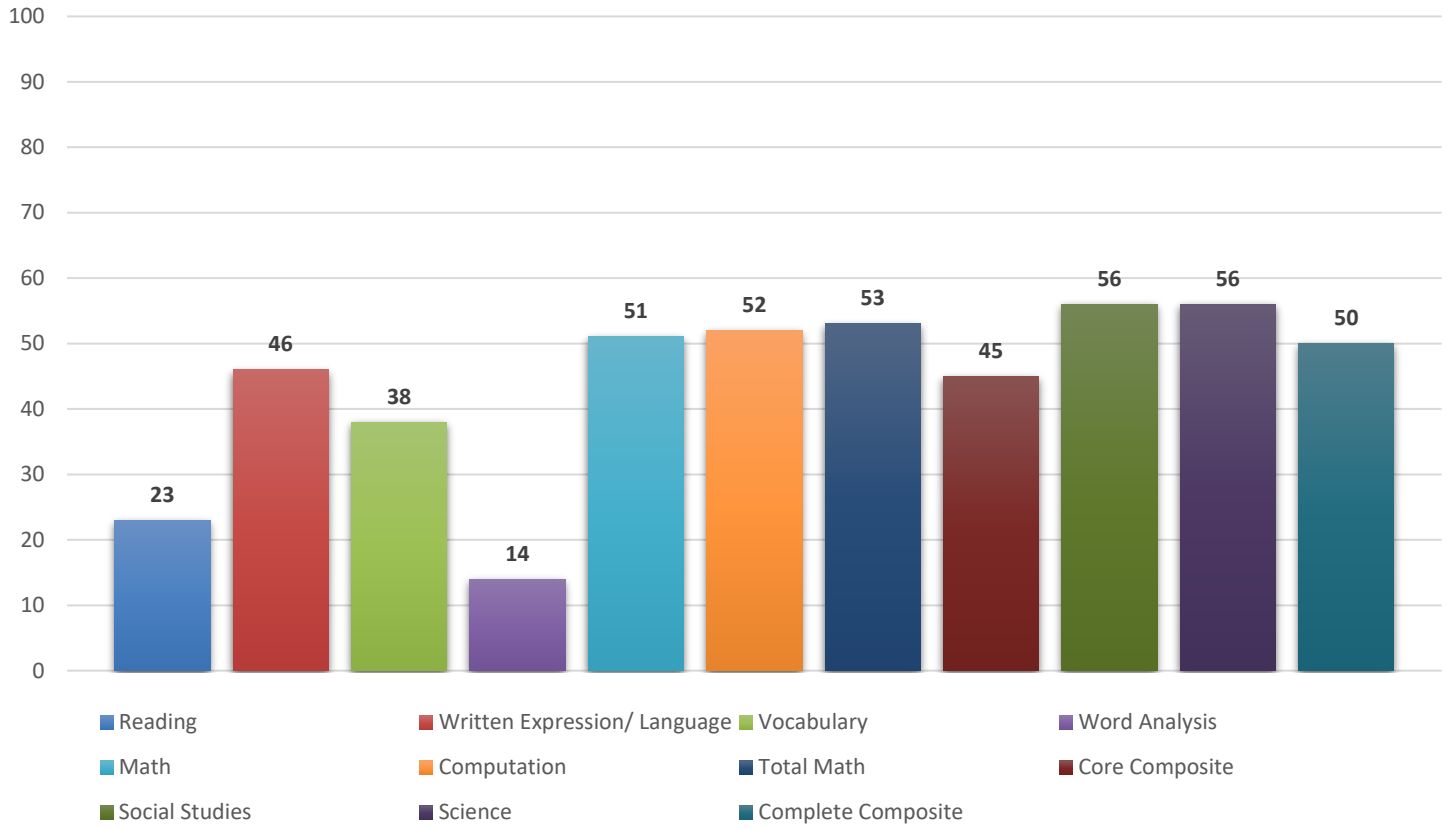
Kindergarten



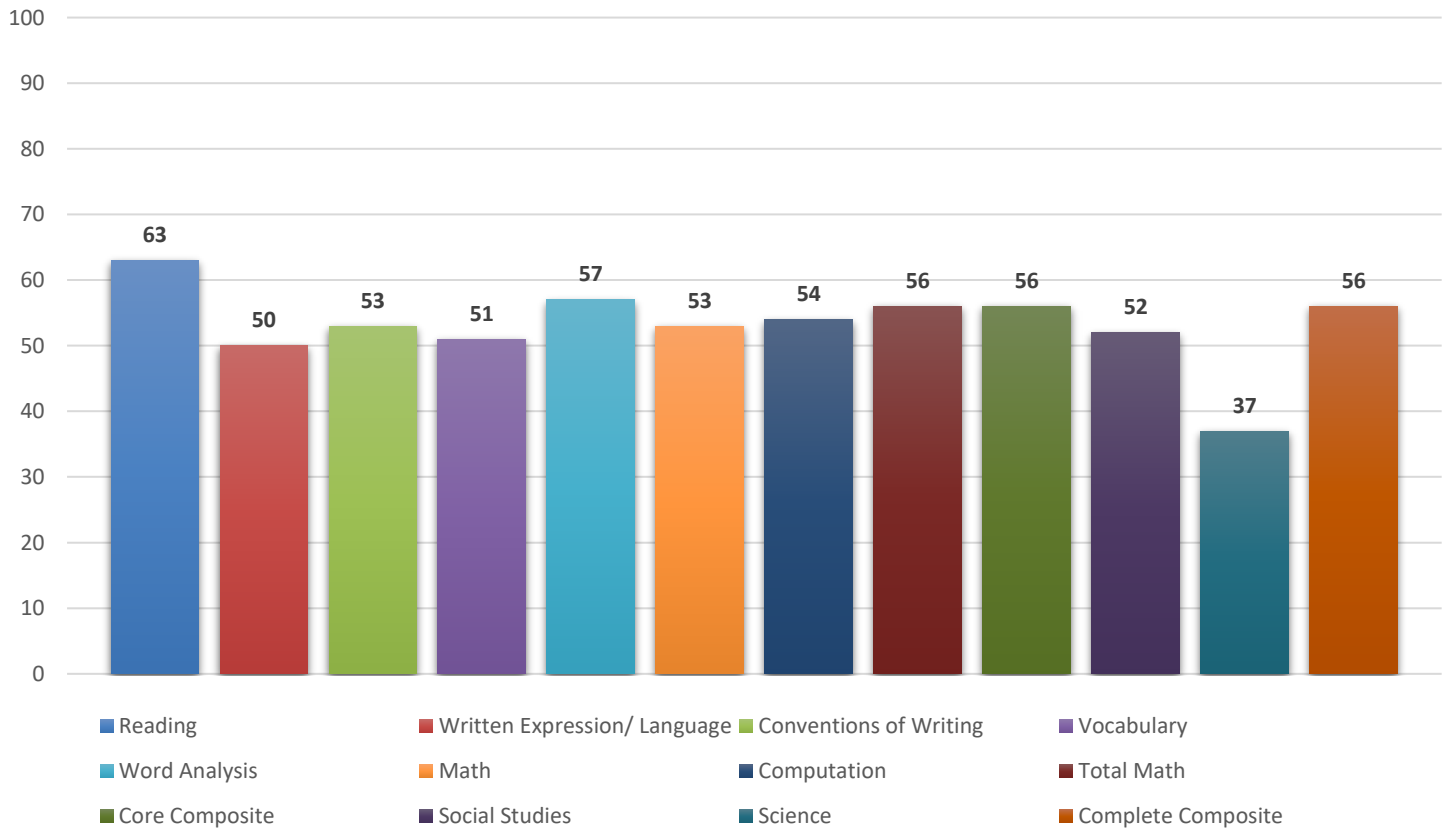
Grade 1



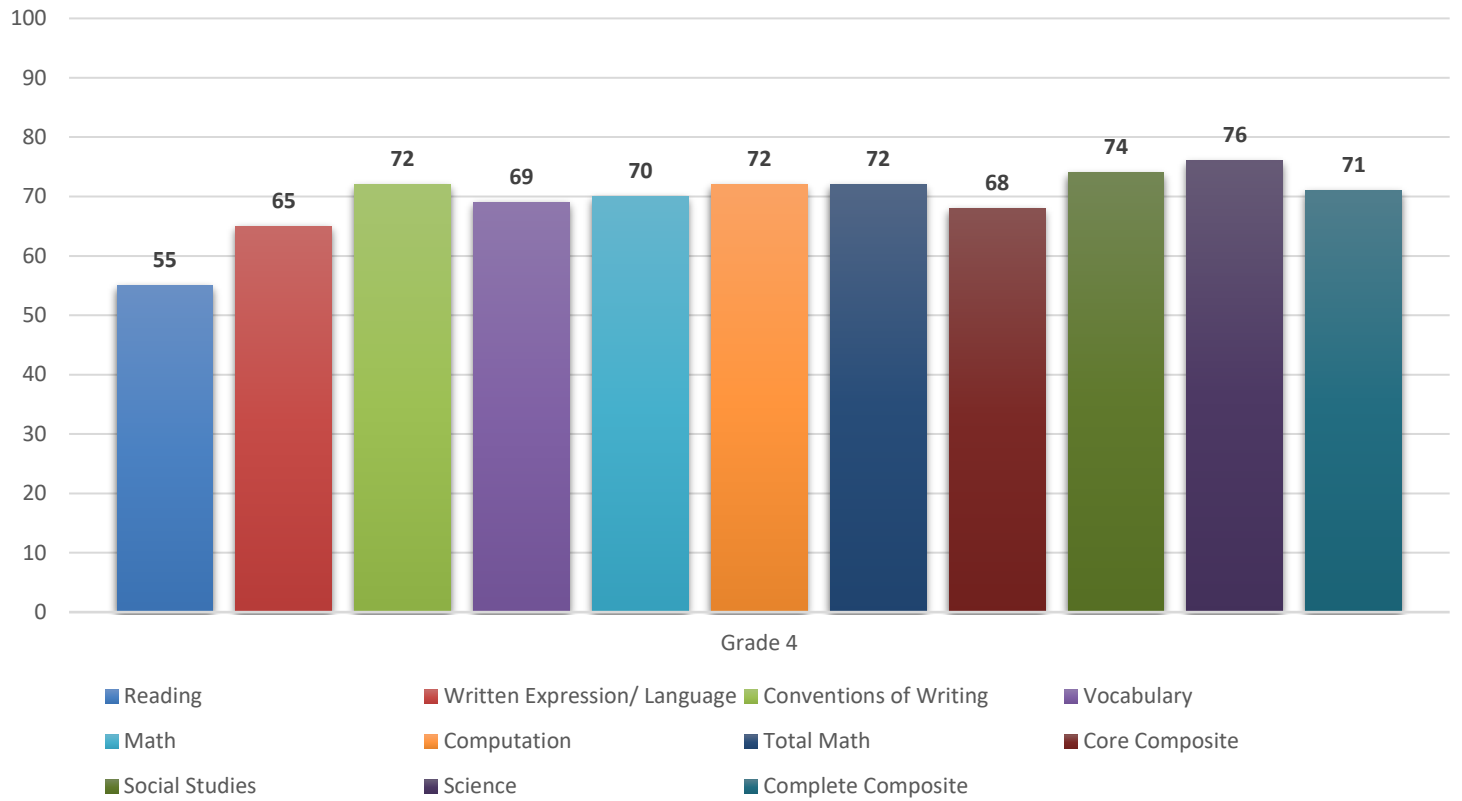
Grade 2



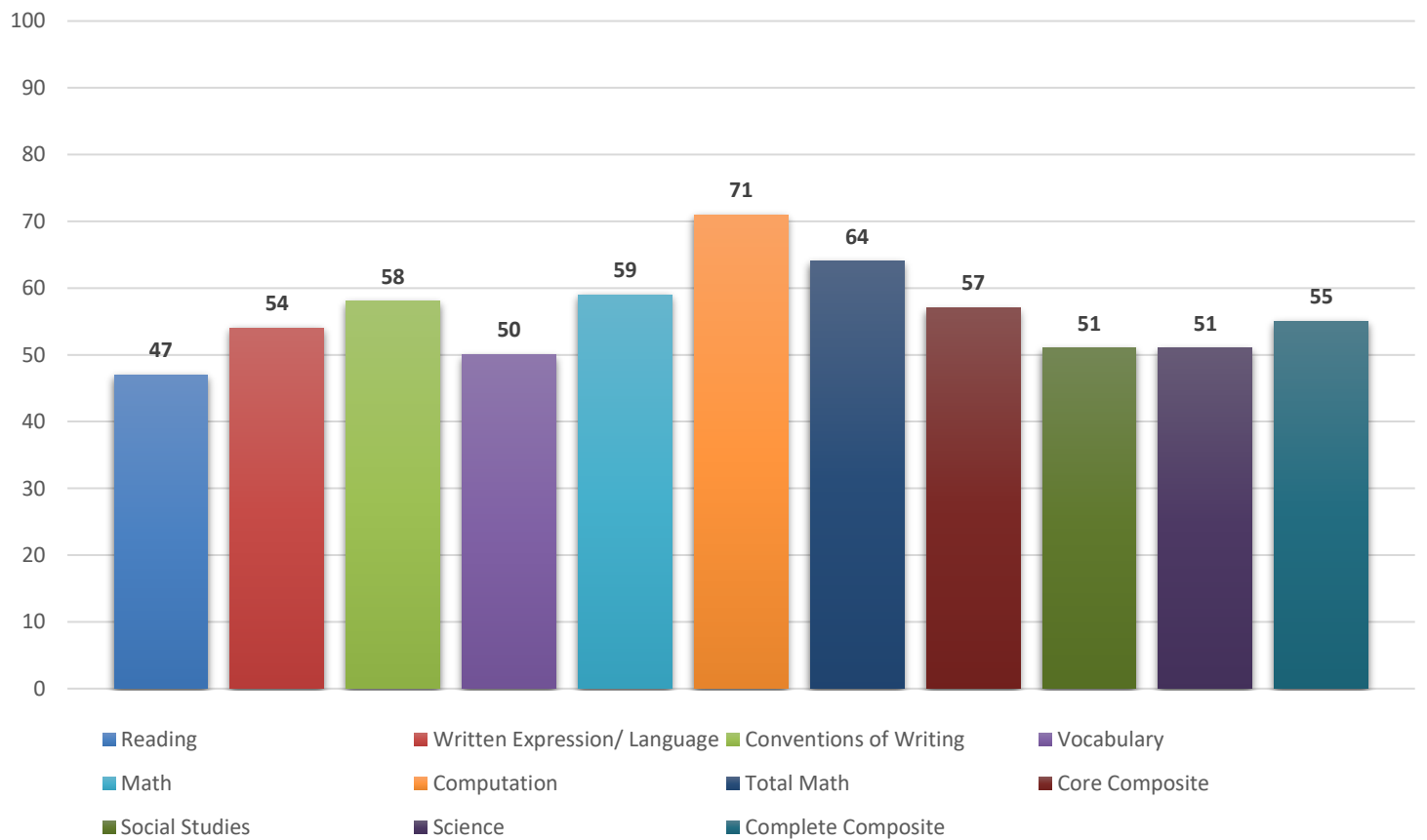
Grade 3



Grade 4



Grade 5



Grade 6

